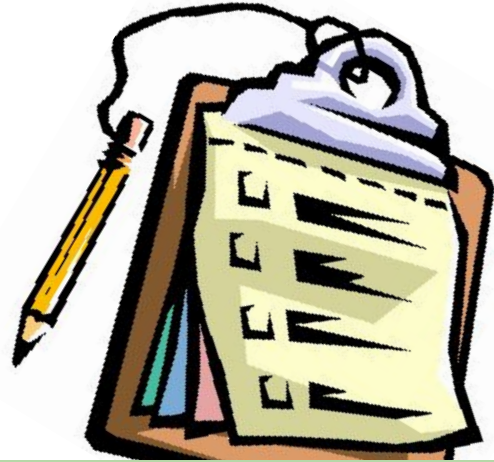


Parent Informational Meeting

Agenda

- ◆ Welcome
- ◆ Middle School Faculty
- ◆ Expectations
- ◆ Language Arts and Math
- ◆ Grades
- ◆ Illuminate Parent/Student Portal
- ◆ Blended Block/Extra-Support



**Meeting will
start at 6:30 pm**

Distance Learning



- ◆ Due to Covid 19 and SB98 (the law) students will not experience a traditional school day schedule. There is not an expectation that students are in front of a computer for an entire day. Instead, students will have a blend of learning experiences.
- ◆ Distance learning is school on virtual platforms. It can include asynchronous and synchronous learning.
 - ◆ 1. Synchronous means ‘live’ learning in real-time through Zoom.
 - ◆ 2. Asynchronous means independent learning through Google Classroom.
- ◆ The LAS PACT.O (Progress, Attendance, Communication, Teamwork, and Opportunities) provides the five guiding principles of our distance learning plan.
- ◆ If you missed the Town Hall Meeting, in which distance learning information was shared, you can see the meeting here: [Town Hall](#)

Middle School Faculty

Anguiano, María

Ms. Anguiano received her undergraduate degree (B.A.) in Liberal Studies from California State University, Sacramento. She received her teaching credential with an emphasis on bilingual and multicultural education from California State University, San Diego. This year she will teach Spanish Language Arts, Math, Ancient Civilizations and US History.

Castañeda, Graciela

Mrs. Castañeda earned a B.A. in Child Development from California State University, Sacramento. She also received her Multiple Subject Teaching Credential with a Spanish BCLAD. Mrs. Castañeda is currently teaching middle school and has experience in teaching kindergarten, first and fourth grade. This year, Mrs. Castañeda is teaching Spanish Language Arts, Integrated Science, and Math.

De La Cruz, Natalie

Ms. De La Cruz has a B.S. in Human Biology from the University of California, Merced (UCM). She received her teaching credential with a BCLAD emphasis from the University of California, Davis (UCD). Ms. De La Cruz is currently a candidate in the Masters of Education program at UCD. This year, Ms. De La Cruz is teaching English Language Arts, Math, and Integrated Science.

Middle School Faculty

Hayes, Alexander

Mr. Hayes received his B.A. in Cultural Anthropology with an emphasis on Sustainable Development, and a B.A. in Latin American and Latino Studies from the University of California, Santa Cruz. In addition, he received his Single Subject Credential in History/Social Science with a BCLAD emphasis. In 2018, he received his Masters Degree in Education from the UC Davis. Mr. Hayes is teaching English Language Arts, Math, and U.S. History.

Jáuregui, Gemma

Maestra Jáuregui received her Bachelor's degree in Liberal Studies with an emphasis on Social Science and English from California State University of Sacramento (CSUS). She also received her teaching credential from CSUS through the Bilingual Multicultural Education Department. Mrs. Jáuregui has experience on the Governing Board, Policy Committee, the Curriculum Design Team, and is currently teaching Spanish Language Arts, Math, and Ancient Civilizations. She has experience with Spanish Language Development in first through eighth grade, and is now working part time as a literacy coach.

Lomelí, Rosa

Ms. Lomelí received her B.S. in Health Science with an emphasis in community health and received her Multiple Subject, with a BCLAD emphasis, credential from California State University of Sacramento. She has experience teaching at the 3th-7th grade level and is currently a middle school teacher for grades sixth through eighth. Ms. Lomelí is teaching Spanish Language Arts, Math, and Integrated Science.

Middle School Faculty

Luna-Franco, Ana

Ms. Luna-Franco received her B.S in Community and Regional Development with a minor in Sociology from the University of California Davis. She received her teaching credential with a Spanish bilingual authorization from California State University Sacramento. Ms. Luna-Franco teaches English Language Arts, Math, and History.

Luna, Brenda

Ms. Luna received her B.A. in History with a minor in Ethnic Studies. She received her Multiple Subject teaching credential with a Spanish bilingual authorization from California State University, Sacramento. She teaches Integrated Science 3, Math, and English Language Arts. She is a Student Council Advisor and a member of the School Site Council.

Graham, Clark

Mx. Graham received their B.A. in Asian Studies with a minor in Spanish and Political Science from the University of Utah. They received their Masters in Special Education from Arizona State University. They received their special education credential through the Sacramento County Office of Education. They co-teach math and language arts and teach College Prep (Study Skills).

Middle School Faculty

Vargas, Karina

Ms. Vargas received her B.A. in Liberal Studies at California State University, Sacramento. She received her teaching credential with a Spanish BCLAD also from California State University, Sacramento. She has worked at Language Academy for 16 years with experience in 2nd, 3rd, Tk and ELD. This year she teaches Academic English Language Development for 6th, 7th and 8th grade students. She teaches Transitional Kinder in the morning.

Ms. Phelps

Ms. Phelps was a member of the charter development team as well as original teacher board member where she served as Board Treasurer. Ms. Phelps received a Bachelor of Arts degree from California State University, Sacramento and later attained a Bilingual Cross Cultural credential. She completed her Master of Arts from the Multilingual Education department at CSUS. She has presented on multicultural education, bilingual programs, and science at both local and state conferences. This year Ms. Phelps is teaching a math class.

Middle School Support Personnel:

- Mia Bersola
- Yetzireh Ramírez

Middle School Agreements

School Wide Norms

Show Respect

Help to Solve Problems








Make Good Choices

Our school staff is committed to providing a safe, orderly, and caring learning environment where students

- ◇ feel comfortable,
- ◇ share responsibility for maintaining a positive school climate, and
- ◇ take pride in their school and their achievements.



Monday - Thursday Schedule

Block	Class	Time:	Information:	
Advisory Class		8:00-8:20	Zoom Meeting starts at 8:00 am	
Block 1		8:20-8:40	Check Google Classroom (teachers will post videos to watch or activities to do <u>before</u> the Zoom meeting)	
			8:40-9:20	Zoom Meeting starts at 8:40
			9:20-9:35	Independent Work time; work on homework and class assignments
9:35-9:55 Break				
Block 2		9:55-10:15	Check Google Classroom (teachers will post videos to watch or activities to do <u>before</u> the Zoom meeting)	
			10:15-10:55	Zoom Meeting starts at 10:15
			10:55-11:10	Independent Work time; work on homework and class assignments
11:10-11:20 Break				
Block 3			11:20-12:20 CLASS: Math Zoom Meeting starts at 11:20	
12:20-1:05 LUNCH				
Block 4	Blended Block	1:05-2:15 -Complete math and other homework.	AELD: Zoom Meeting 1:05-1:35 (ELD Students) College Prep 1 Zoom Meeting: 1:05-1:35 (selected students)	

FRIDAYS

Block	Class	Time:	Information:
	Advisory Class	8:00-8:35	Zoom Meeting starts of 8:00 am
5 Minute Break			
Block 1		8:40-9:35	Check Google Classroom Independent Work time; work on homework and class assignments
5 Minute Break			
Block 2		9:40-10:30	Check Google Classroom Independent Work time; work on homework and class assignments
5 Minute Break			
Block 3		10:35-11:30	Check Google Classroom Independent Work time; work on homework and class assignments
5 Minute Break			
Block 4		11:35-12:30	Check Google Classroom Independent Work time; work on homework and class assignments

All students are assigned work on Fridays for the following classes:

- English Lang. Arts
- Spanish Lang. Arts
- History/Science
- PE



Expectations in all classes...

- ◆ **Google Classroom**
 - ◆ Always look at the CLASSWORK TAB; it is organized by weeks
 - ◆ Zoom Links
 - ◆ Videos/Activities to watch before Zoom Class
 - ◆ Assignments
 - ◆ Homework
- ◆ **Virtual Notebooks-** Insert images of work to be graded
- ◆ **Zoom Participation**



Chapter 1 Test

Posted 12:04 PM



EP-Add and Subt. Decimals (9/29) HMWK

Posted 12:22 PM



Wk 4 Virtual Notebook

Due Oct 2, 11:59 PM



Ch. 1 Review Homework 9/28

Posted Sep 28

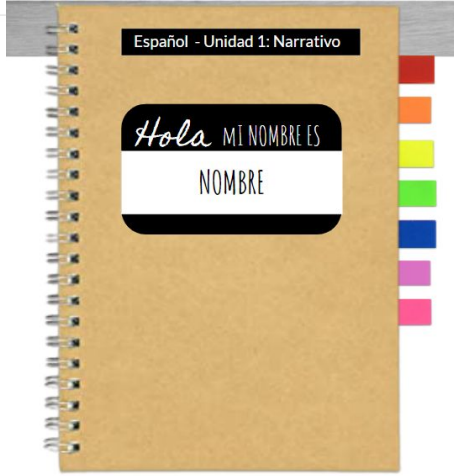


Week 4 Math

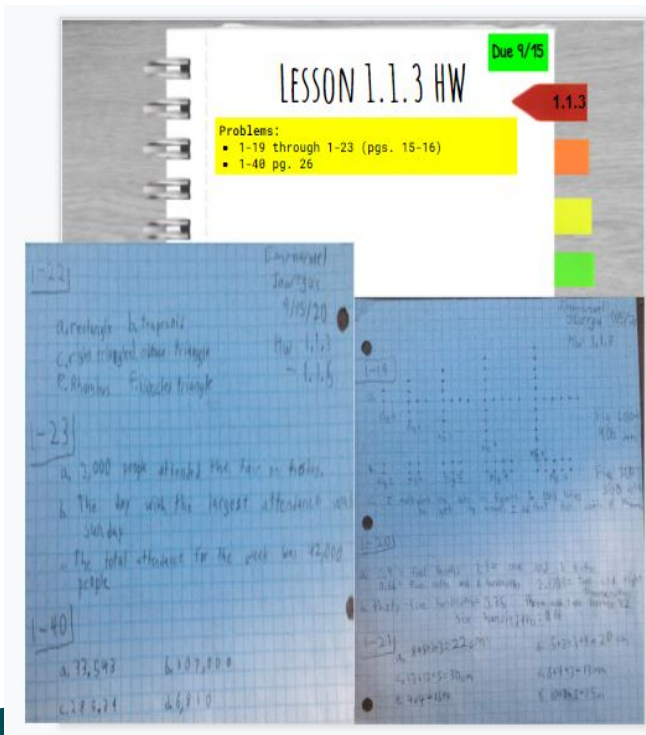


Week 4 Math Zoom Class link

Virtual Notebook



Virtual Notebook SAMPLE



Google Sites

The following grade specific Google Sites are designed to help you see at a glance all the homework that your student will have any given week.

Week at a glance 6th grade

Home · Week of 9/14/20 · Week of 9/21/20 · Week of 9/28/20 · Week of 10/5/20

WEEK AT A GLANCE

Language Academy of Sacramento

Welcome Students! Click on each of the weekly links above or below to see what assignments are due during the week for each subject.

[Week of 9/14](#) [Week of 9/21](#) [Week of 10/5](#)

Remember to have your agenda with you and plan accordingly. All assignments are posted on Google Classroom.

Links:

[6th grade Google Site](#)

[7th grade Google Site](#)

[8th grade Google Site](#)

These are posted on the
LAS Website:

[https://www.lasac.info/Students/
Middle-School-6th-8thSecundaria
/index.html](https://www.lasac.info/Students/Middle-School-6th-8thSecundaria/index.html)

Grades



- ◆ Agenda
- ◆ We understand that this is a difficult situation. It is important students contact teachers if they need more support or time.
- ◆ Students who are absent are expected to check Google Classroom for assignments that were missed.

Category Per Subject	Language Arts English & Spanish	Math	History	Science
Cumulative Assessments Mastery Based Assessments (Performance tasks, writing prompts, chapter and unit tests, literature tests, comprehension tests, etc.)	25%	25%	25%	25%
Assignments (Asynchronous/Synchronous classwork, projects, presentations, science labs, notebooks, grammar, spelling, etc.)	35%	35%	35%	35%
Homework Completion (Asynchronous Work)	20%	20%	20%	20%
Quizzes	10%	10%	10%	10%
Participation	10%	10%	10%	10%



Illuminate Parent and Student Portal

- ◆ Parent Portal
 - ◇ Access to standardized test scores
 - ◇ Access to student grades
- ◆ Student Portal
 - ◇ Access to classroom grades
 - ◇ Access to student schedule

The screenshot shows a login form with the following elements:

- Username:** A text input field.
- Password:** A text input field.
- Login:** A blue button.
- Create Account:** A green button.
- Forgot Password:** A grey button.
- Log in with Google if you're a student:** A red button labeled "Sign in with Google".
- Footer:** A link that says "If this isn't your district, you can search for your district here."

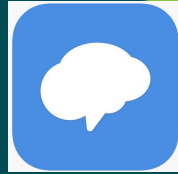
Blended Block/Extra Support

- ◆ Blended Block
 - ◇ AELD - Academic English Language Development
 - Students selected based on our Comprehensive ELD Program Design
 - ◇ College Prep - Small group support for students based on need

- ◆ Extra Support
 - ◇ Zoom Thursday from 1:05 - 1:35 (with advisory teacher)

Contact us

- ◆ Remind App



- ◆ Emails

M. Anguiano: manguiano@lasac.info
G. Castañeda: gcastañeda@lasac.info
N. De La Cruz: ndelacruz@lasac.info
A. Hayes: ahayes@lasac.info
G. Jáuregui: gjauregui@lasac.info
R. Lomelí: rlomeli@lasac.info
B. Luna: bluna@lasac.info
A. Luna Franco: alfranco@lasac.info
K. Vargas: kvargas@lasac.info
C. Graham: rcgraham@lasac.info
P. Phelps: pphelps@lasac.info

